**YEAR 8 Humanities and Social Sciences**

**ASSESSMENT 1: INTRODUCTION TO HISTORY**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:

|  |  |  |
| --- | --- | --- |
| Total marks  **32** | **%** | **Weight**  **5%** |
|  |  |  |

**Attempt all questions on this sheet. Please complete the multiple choice section using a pencil!!**

*Read through each question and possible answers.* ***Shade*** *in the square that corresponds to your answer. For example:*

THE CORRECT ANSWER IS YEAR 8. YOU WILL SHADE THIS BOX 

1. What year are you in?
2. What year are you in?

☐ Year 7

☐ Year 8

☐ Year 9

☐ Year 10

☐ Year 10

☐ Year 7

☐ Year 8

☐ Year 9

**Part One:** Multiple Choice **(11 marks)**

1. Historical **Evidence** is best defined as: (1 mark)

* The available body of facts or information indicating whether a belief or proposition is true or valid.
* The importance that is assigned to events that occurred in the past.
* Relevant information obtained from a source that is useful for a particular inquiry.

1. Historical **Empathy** is best defined as: (1 mark)

* Understanding the feelings of another person.
* Trying to see and understand events from the perspective of people living in another time or place.
* Another person’s point of view on a particular event.

1. A ‘**primary source**’ is: (1 mark)

* An object from the past that contains any of the primary colours.
* Any evidence that was created during the time period of study.
* Any evidence that gives us insight in to the time period of study.

1. A ‘**secondary source**’ is: (1 mark)

* An object from the past that contains any of the secondary colours.
* Any evidence that was created during the time period of study.
* Any evidence that gives us insight in to the time period of study.

1. **Perspective** is best defined as: (1 mark)

* A solid transparent plastic sheet
* One’s viewpoint
* The angle that we look at a photograph and drawing
* Trying to see and understand events from the perspective of people living in another time or place

1. **Bias** is best defined as: (1 mark)

* The viewpoint of an individual which is different your own.
* An unfair or unbalanced opinion that leans toward one particular viewpoint.
* To blatantly favour one particular individual.
* The unjust treatment of different categories of people.

1. Which sentence is an example of an **opinion**? (1 mark)

* My running shoes don’t fit me anymore
* Four times five is twenty
* There are twelve months in a year
* The radio is too loud.

1. Which sentence is an example of a **fact**? (1 mark)

* The eastern empire, called Byzantium, was destroyed by the Turks in 1453 AD.
* The Barbarians were the best rulers during the Dark Ages.
* All peasants were poor, unhappy, cheaters and liars.
* The Ancient Egyptians were better than the Ancient Chinese.

1. An example of a ***primary source*** would be… (1 mark)

* Diary
* Historical documentary
* Encyclopaedia
* Text book

1. Within a conclusion you would discuss the ‘**significance**’ of your findings.

Select another word below that also means significance. (1 mark)

* Worthy
* Unworthy
* Importance
* Unimportant

1. The time period that covers before history was recorder is known as the;

(1 mark)

* Modern Era
* Ancient Era
* Medieval Era
* Pre-historic Era

**END OF PART ONE**

**Part Two: (21 marks)**

Complete this section using a blue or black **pen.**

Answer the following questions in the spaces provided.

Remember to provide examples and explanations wherever possible.

1. What is History? (1 mark)

1. Use the space below to list the 7 concepts of History. (3 marks)

(One has already been done for you)

* *Evidence*

1. Explain what is meant by “Chronological order” (1 mark)

1. Below is a list of terms used to describe a period of time in years. Write how long each time period ranges from next to each term. (3 marks)
2. Decade: years

1. Millennium: years
2. Century: years
3. Explain the difference between a **fact** and an **opinion**; (2 marks)

1. Provide a definition and **two** examples for the terms below: (4 marks)
2. **Primary Source:**
3. *Definition:*

1. Examples:



1. **Secondary Source:**
2. *Definition:*

1. Examples:



1. Read through each of the following sentences and then write the part of the sentence which answers the question.

(2 marks)

1. The collapse of the Roman Empire led to significant political and social upheaval in Europe.

Cause:

Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Constantine divided the Roman Empire into two because it was becoming too large to govern.

Cause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Using the dates and events provided below create a timeline using the line provided, make sure your timeline contains the following:

(5 marks)

|  |  |
| --- | --- |
| **Date:** | **Event:** |
| 1095 **AD** | Pope Urban II launches the first crusade |
| 1500 **AD** | End of the medieval era |
| 800 **AD** | The feudal system begins in the Frankish empire under Charlemange |
| 500 **AD** | Beginning of the medieval era |
| 1347 **AD** | The Black Death begins in Europe |

* **A clear scale**
* **A title**
* **Dates and events**

**END OF TEST**